

-- 2017-19 Minimum Dual Enrollment/Placement Scores --

Alternative minimum scores are offered below for college-level enrollment. Postsecondary institutions may set higher scores for placement in particular courses or for high school enrollment in college courses.

Academic Courses (on the Master Articulation Matrix)		
	ENGLISH	MATHEMATICS*
For students with ACT or SAT scores. (May use alternate measures for ACT/SAT score earned before 10 th grade.)		
ACT	18	19
SAT	25 WL	500
For High School Dual Enrollment: students who have not yet taken the ACT/SAT in high school**		
ASPIRE	433	431
EOC	English II: 740	Algebra I: 760, or Geometry: 750
Pre-ACT	18	19
Pre-SAT	25WL	500
<p>* For College Algebra, >20 ACT, 435 Aspire, 22 Pre-ACT Math, 770 Algebra I EOC, or 760 Geometry EOC is recommended.</p> <p>** ACT confirms that ASPIRE and Pre-ACT are predictive measures to aid in focusing HS instruction and <u>do not</u> replace ACT. If a student has taken the ACT or SAT in HS, the ACT/SAT score must be used as the placement measure.</p>		

In lieu of the instruments listed above, a college or university may propose its own alternate placement system, but such a system must be validated on the principle that students shall meet, at a minimum, the same level of academic achievement as would have been defined by equivalent scores on the ACT. Proposals for alternate placement systems, with corresponding data, must be presented to the BoR Office of Academic and Student Affairs for approval by the Board of Regents.